

Spanish Curriculum Overview

	Y1	Y2	Y3	Y4	Y5	Y6
Listen, respond & articulate	<u>Through Song:</u> Greetings Numbers to 15 Colours Pets	<u>Through Song:</u> Farm animals Zoo animals Las frutas Numbers 1 – 30 Family members Grammar – masculine & feminine	Myself Where do you live? Dates & Birthdays Describing families Numbers 1- 50	Body Parts Going to the Doctors Talking about the Weather and time Clothes: describing what you are wearing Describing People	Describing your school Subjects we like and we study, giving an opinion Regular ar/er/ir verbs Describing teachers Items in your school's bag/class	Hobbies Restaurant – ordering Food & Drinks Regular verbs Daily routines Reflexive verbs/pronoun Describing where we live- house/flat Bracknell town/buildings My family
Reading	Reading class story book i.e. Handa's surprise, Little Red Hen, etc				Mira Text- book Spanish Dictionary	Mira Text- book Spanish Dictionary
Writing			Awareness of Spanish phonics when writing – modelled writing	Describing people	Describing school	Writing letters to Pen-pan in Spain Role play- In a restaurant House for Sale - advertisement
Grammar			Articles – Definite and Indefinite Articles Masculine & feminine nouns Show awareness of adjective and noun position, recognising high frequency verbs	Agreement of noun and adjective Recognising the plural The indefinite and definite article. Using conectivesand/pero	Conjugation of regular verbs in the present tense & conjunctions	Conjugation of regular verbs in the present tense, reflexive verbs and pronouns, personal pronouns, conjunctions, adjectives & qualifiers

Assessment Criteria (KPI)

Listen, respond & articulate	Listen and show understanding of short phrases through physical response & join in from memory	Listen & demonstrate understanding of words in songs and rhymes & join in from memory	Ask and answer several simple and familiar questions from memory with a rehearsed response	Use familiar vocabulary to same simple sentences to give information using a language scaffold	Speak in sentences using familiar vocabulary, phrases and basic language structures. Present ideas and information to a range of audiences.
Reading			Read aloud familiar short sentences	Read aloud familiar short sentences using knowledge of letter string sounds and observing silent letters rules.	Read and show understanding of simple familiar phrases and short sentences Use a bi-dictionary to find the meaning of a word or its translation
Writing			Writing single words from memory with plausible spelling and with support.	Write and say a simple phrase to describe people, places, things and actions using a language scaffold and substituting one element in a simple phrase or sentence to vary the meaning,	Write simple familiar short phrases from memory with understandable accuracy