

# St Joseph's Catholic Primary School

Gipsy Lane, Bracknell, Berkshire, RG12 9AP  
Tel: (01344) 425246 [www.stjosephsbracknell.co.uk](http://www.stjosephsbracknell.co.uk)

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## CURRICULUM INTENT

Adopted by the Governing Body  
at its meeting on:

6<sup>th</sup> October 2021

A handwritten signature in black ink, appearing to read 'Paul Sutton'.

Signed:

Name:	Paul Sutton
Position:	Chair of Governors
Date:	15 <sup>th</sup> October 2021
Review Date:	Autumn 2022
Responsibility:	Headteacher

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*'We are growing together on our journey of achievement with Jesus in our hearts, heads and hands.'*

## MISSION STATEMENT

*We travel together on our journey of achievement with Jesus in our hearts, heads and hands.*

The Mission Statement underpins all aspects of our curriculum - planning and teaching. We believe that all our pupils have the ability to achieve and our curriculum prepares the children for their next stage of education.

## CURRICULUM INTENT

As a Catholic School community, we strive to provide the very best curriculum and learning experiences for our children, providing them with the knowledge, skills, values and attributes to develop and fulfil their potential and live their lives to the full.

- ✓ Curriculum coverage is based on the National Curriculum and the breadth and depth of our curriculum encourages all talents through a coherent, sequenced and holistic curriculum which allows all pupils to access the content and make progress through the curriculum.
- ✓ All subjects in our curriculum are viewed as discrete subjects and are supported by schemes of work.
- ✓ Children acquire the basic skills and we have a strong focus on reading, handwriting and number. This is particularly noteworthy in EYFS and Key Stage 1.
- ✓ To provide learning opportunities where children learn how:
  - to be a good citizen
  - to know they have a role in improving social and environmental justice
  - to keep themselves healthy and well
  - to keep themselves safe, especially when using the internet and know what to do if they find themselves in a dangerous or unsafe situation.
- ✓ To offer a range of high-quality learning opportunities beyond the school day to enhance children's learning experience with a focus on health and well-being.
- ✓ With the support and co-operation of parents we stress the importance of a real partnership between school, home and parish.

## CURRICULUM IMPLEMENTATION

- ✓ Each curriculum area has a coherent Scheme of Work which ensures coverage and layering of knowledge overtime written by the subject leader specifically to meet the needs of the pupils at St. Joseph's.
- ✓ Distributed curriculum leadership where the subject leader is accountable for the rigour, ambition and challenge in their subject. Subject Leaders have clear

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roles and are responsible for all aspects of their subject. They are appropriately trained and are given time and help to develop their own skills.

- ✓ Throughout our ambitious and holistic curriculum, we focus on revisiting and recalling pre-knowledge and skills so that essential linked knowledge and skills are revised and links made with childrens' current learning in all subjects. Key concepts/end points for each curriculum area are highlighted and over-learning of these areas occurs through repetition, modelling and scaffolding of learning. Through our subject-specific Schemes of Work, we make sure that learning for all is progressive and sequential.
- ✓ In addition, reading (including enjoyment of reading) and vocabulary are promoted in all subjects.
- ✓ We have specialist teachers in art, music, Physical Education and Spanish.
- ✓ Cross curricular work with memorable experiences are encouraged to ensure over learning so that key knowledge is transferred to children's long-term memory.
- ✓ We have a recently reviewed PSHE, SRE and RE Schemes of Work.

### **CURRICULUM IMPACT**

- ✓ Pupils achieve highly across the curriculum.
- ✓ Pupils are ready to meet the challenges of the next part of their educational journey and do so with confidence and concentration.
- ✓ All pupils have access to our curriculum and it is adapted, where necessary so that all can learn and progress.
- ✓ Curriculum assessment is used intelligently to inform curriculum design.
- ✓ Leaders at all levels, including governors, regularly review and quality assure subjects across the curriculum (through work scrutiny, review of assessments, pupil interviews and lesson observations) to ensure that it:
  - addresses disadvantage
  - provides equality of opportunity
  - is progressive
  - enhances the pupils' cultural capital.