

# Welcome to Year 3

Class Teachers: Mrs Pearce and Mrs Philpott  
TAs: Mrs Micklewright and Mrs Maloney

# Safeguarding

Safeguarding is an integral part of life at St Joseph's. If you have any enquiries or messages for the class teacher, we would ask that you please contact the class teacher via email or inform the school office who will ask the teacher to make telephone contact with you.

Thank you



# School Uniform

Children should take pride in their appearance and wear their uniform correctly. This means that school ties must be worn and correctly adjusted, shoes must be black, shirts tucked in and top buttons done up. Hair reaching shoulders should be tied back. Jewellery, excessive hair decorations, nail varnish and make-up are not permitted.

# Punctuality

**A good start generally leads to a good day**

- ▶ All siblings to arrive at the earliest starting time of eldest sibling. Collection will be the latest finishing time of the eldest sibling.
- ▶ All children in Year 3 are to arrive at 8.30am.
- ▶ They are to be dropped off at the double gates next to Footsteps Nursery.
- ▶ For safety reasons, only school staff are allowed inside the building.
- ▶ Any late arrivals must report to the office before coming to the classroom.



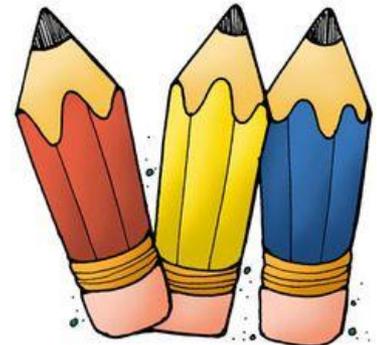
# Communication



- ▶ If you would like a word with your child's teacher then please email them. The teachers will try to respond within 24 hours if needed.
- ▶ Alternatively, please go to the school office to leave a message.
- ▶ Teachers are not able to talk to you in the morning but will arrange an appropriate time to talk/meet.

# Picking up

- ▶ School ends at 3:00pm and your child should be collected from gates.
- ▶ Children are handed over to you. **Please inform the office or class teacher if anyone different is picking your child up.**
- ▶ Children attending the After School Club (ASC) will be taken by a member of staff every afternoon.
- ▶ Please try to tell your child if they are attending ASC to avoid any confusion at the end of the day.



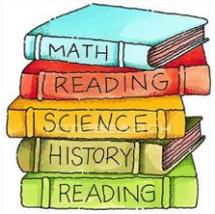
# Organisation

- ▶ Bring the correct equipment and books to school: pencil case, reading book and diary, homework, and remember to wear PE kit on PE days.
- ▶ All pupils **must** have their own fully equipped pencil case: 3 HB pencils, 3 black whiteboard pens, glue sticks, coloured pencils, eraser, 30cm ruler, canister sharpener and ink pen if in Y5 or 6. It is absolutely essential that they have their pencil case at school every day (**we recommend that it be left at school to avoid forgetting it at home**). Please bear in mind that equipment does ‘run out’ and will need to be replenished every so often—**ESPECIALLY GLUE STICKS** (white please).



## Year 3 Timetable 2021-2022

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:30-8:45	<b>Kinetic Letters Handwriting</b>				
8:45-9:00	Maths Fluency/ Flashback 4	Maths Fluency/ Flashback 4	Maths Fluency/ Flashback 4	Maths Fluency/ Flashback 4	Spelling Test
9:00-9:45	Maths	Maths	Maths	Maths	10:10/PSHE
9:45-10:00	Gospel Assembly		Assembly	Class Worship	Celebration Assembly
10:00-10:20	BREAK				
	<b>Handwashing</b>				
10:20-11:10	Guided Reading	Guided Reading	Guided Reading	English	Music
11:10-12:05	Spanish	PE	English		PE
12:05-12:10	<b>Handwashing/Prayer</b>				
12:10-13:10	LUNCH				
	<b>Handwashing</b>				
13:10-14:45	English	Humanities	Computing x15	Science	RE
			Art x15		
14:45-15:00	<b>Class novel and Prayer</b>				
	<b>Wash/Sanitize hands before and after Computing and PE.</b>				



# Subjects

- ▶ Please refer to the school website for the yearly overview.
- ▶ This term, in each subject the children will learn:

Subject	Term 1 Topic
RE	Mission & Other Faiths Creation Prayers Saints and Feasts Advent
English	Fiction: narrative Non-fiction: instructions
Maths	Place Value Addition and Subtraction Multiplication and Division
Science	Forces and magnets
Geography/History	Stone, Bronze and Iron Age
PE	Invasion games Dance Personal and social cogs
Computing	Eafety and Information Technology
Music	Play and perform instruments Improvise and compose music
Spanish	Listen and engage Ask and answer questions Speak in sentences
Design Technology	Structures
Art and Design	Pre-historic art
PSCHE 10:10	Religious understanding Me, my body, my health Emotional well being Lifelong learning

# Reading



- ▶ We try to hear every child read daily in our English lessons, Guided Reading lessons or provide other opportunities for the children to read aloud in class.
- ▶ Please make sure children bring their books and reading diaries into school every Monday to be checked and changed.
- ▶ Please listen to your child read daily and sign the reading record to indicate how much of the book they have read.

# P.E.



- ▶ P.E. in Year 3 is on a Tuesday and a Friday.
- ▶ Children are expected to come to school in their P.E. allocated PE days.
- ▶ All children will be expected to take part in P.E.
- ▶ Please write a note should your child be unable to take part.
- ▶ Children with pierced ears must not wear earrings for P.E. Please ensure they are taken out or taped over on PE days.
- ▶ Children with long hair should have their hair tied back.
- ▶ Children who do not have a P.E. kit or have pierced ears and cannot tape over or take their earrings out, will not be allowed to participate.

Please note: Teachers/School will contact parents if their child is unable to participate in P.E. lessons.



# PE Kit

As a reminder, for PE children should have:

A plain white or blue SJS logo T-Shirt

Blue shorts

Socks

Trainers (suitable for outdoor games)

A **navy** track suit for outdoor winter games. The round necked top should have the school logo.



The school is subscribed to many online educational resources and we are asking for a £6 contribution towards the cost of your child's use of these for homework.

Some of the resources we subscribe to as a school include:

- ▶ Oxford Reading Buddies
- ▶ Times Table Rockstars
- ▶ Mathletics
- ▶ Purple Mash



## Reading

Reading homework is the biggest priority for our school and each child is expected to read every single night for 15/30 minutes and log this in their Reading Record (name of book, pages read, parent comment/signature). When children are fluent readers, they do not necessarily need to read aloud to you, but it is incredibly helpful to their comprehension development if they talk about what they have read and answer some questions on this. We will move children up book bands when their comprehension and decoding skills are both at a good enough level based on termly Benchmark assessments and in-class assessments. Additionally, the online programme 'Oxford Tree Reading Buddy' will continue to be used to provide extra reading material at your child's level.

# Homework



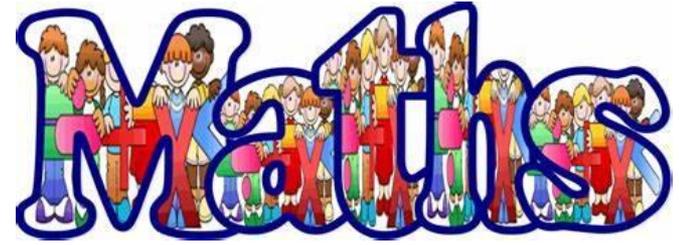
## Spelling

Each week, your child will be set spelling homework. These will be taught in class on a Monday and a spelling test will be given on a Friday morning. The most important thing is to find a strategy that helps you to learn your words each week.

Some ideas are:

Look, say, cover, write, check

- ✓ Trace, copy, replicate, check
- ✓ Segment into phonemes or syllables
- ✓ Quickwrite (writing a word as many times correctly as possible)
  - ✓ Drawing around the word to show you the shape
  - ✓ Drawing an image around the word
    - ✓ Pyramid words
    - ✓ Rainbow writing
  - ✓ Making up silly sentences containing the word
- ✓ Saying them in funny ways e.g. saying the silent letters
  - ✓ Clapping and counting syllables.



## Maths

- ▶ Each child also has access to a Mathletics account. This is closely linked to our Maths curriculum and this will be used each week. Teachers will set between 1–3 activities each week, depending on their class's needs.
- ▶ Children also have access to a Times Table Rockstar account which they can use to practise their times tables.



Additionally, for all children, there will be one other task set. This could include Humanities, Religion, PSHE or Music and could be paper or discussion-based or be set on Purple Mash.

In Year 3, we will be focusing on using 'talk' to embed ideas and topics throughout the year. This might involve prompts, activities or questions for you to discuss and do with your child focusing on talking about something rather than writing it down.



# Homework

- ▶ Class teachers will set all homework on Teams each week so please check this each Monday.
- ▶ We understand that some weeks completing homework may be more difficult than others and we do not want this to be a source of arguments or frustration at home. Please communicate with class teachers about any issues and we can work together to find a solution.

# Library

- ▶ Children may take books from the school library each week.
- ▶ Year 3's Library Day is Monday
- ▶ Please remind your child to return their books each week. Children who do not return their book will not be able to choose a new one.



# Allergies, Medicines, Concerns

- ▶ Although there is a central record of information, please communicate any relevant allergies / conditions / medications to the new teacher.
  - ▶ Please keep your child's teacher informed of any changes in home circumstances that may affect their time at school.
  - ▶ Please talk to your child's class teacher about any concerns you have regarding your child.
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## Concerns

A polite reminder– if you have any concerns about your child's education or activities at school, please direct them to the class teacher so that we can deal with them promptly and effectively.

No news is good news!!

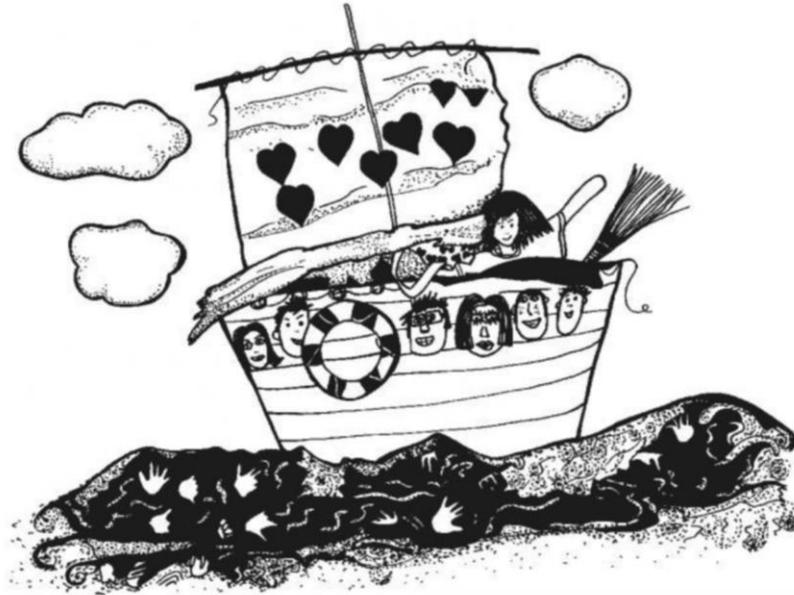
We will always contact you if there are any serious issues or concerns about your children.

If you would like to contact either of us, please phone the office or email:

Mrs Pearce: [a.pearce@stjosephsbracknell.co.uk](mailto:a.pearce@stjosephsbracknell.co.uk)  
Mrs Philpott: [n.philpott@stjosephsbracknell.co.uk](mailto:n.philpott@stjosephsbracknell.co.uk)

Thank you for viewing this power point.  
We are looking forward to working with  
you and your children this year.

### Mission Statement



*We are growing together on our journey of achievement with Jesus in our hearts,  
heads and hands.*

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